

Biblical Integration Made Simple: Free Course

Kelly Hayes — LeadLikeThis.com

COURSE DESCRIPTION

This course prepares students to become proficient practitioners of biblical integration. The aim is to help novice and experienced educators grow as incarnational, intentional instigators—engaged examples who thoughtfully and excellently challenge teach from and toward the glory of God. Students will think critically and biblically as they develop a personalized Christian philosophy of education that can be enacted immediately.

BASIC PRESUPPOSITIONS

This course is built on the following realities:

1. **God is real.** “The fear of the Lord is the beginning of knowledge,” (Prov 1:7a). There is only one place to start when striving to grasp reality: the reality and glory of God.
2. **The Bible is God’s Word.** “All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work,” (2 Tim 3:16-17).
3. **We live in God’s world.** “The earth is the Lord’s, and everything in it, the world, and all who live in it,” (Ps 24:1).
4. **Christian education is academic discipleship.** “Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you,” (Matt 28:19-20a). An essential element of the discipleship process is teaching. Teaching in the Christian-school setting, therefore, must be a uniquely academic type of discipleship.
5. **Biblical integration is the means through which academic discipleship is accomplished.** “For in [Christ] all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him,” (Col 1:16). All subject areas exist because of Jesus and for his glory. Therefore, all schooling must point to the reality and glory of Christ as well.

STUDENT LEARNING OUTCOMES

1. Students will define and apply the key concepts related to biblical integration. This will be measured by mini-papers and interaction with key readings.
2. Students will develop and practice essential Bible-study skills and apply them to their specific courses. This will be measured by the integrated syllabus and course conflict questions.
3. Students will evaluate and generate the core responsibilities of an academic disciple-maker. This will be measured by the Servant-Teacher Job Description.

COURSE REQUIREMENTS

1. Mini-Papers. Students will demonstrate understanding of key concepts through guided reflection informed by assigned readings. They will demonstrate the critical thinking required to apply these concepts to their own unique environments.
2. Servant-Teacher Job Description. Students will create a biblically-integrated job description. Those who practice biblical integration must understand what makes academic disciple-makers stand out.
3. Integrated Syllabus. Students will be guided in creating a biblically-integrated syllabus that is ready for use in their school setting.
4. Course Conflict Questions. Students will prepare to enact the content of their integrated courses by generating a series of questions that will help them organize their material around challenging, developmentally appropriate questions.
5. Reading. Students will complete all required reading. This includes free books listed below and the articles embedded in each of the 15 lessons.

REQUIRED TEXTBOOKS (FREE)

Hayes, Kelly. *Every Bush is Burning: A Practical Theology of Biblical Integration*. Createspace, 2017. Free digital version [here](#). Available for purchase [here](#).

Piper, John. *Think: The Life of the Mind and the Love of God*. 3rd ed. Wheaton, IL: Crossway, 2010. Free digital version (courtesy of Desiring God Foundation) [here](#). Available for purchase [here](#).